

## Women in coaching

## Why we need women coaches

sportscotland and the Women's Sport and Fitness Foundation (WSFF) recognises the important role that female coaches play in developing female and male athletes, and their equally important role as role models and mentors. ${ }^{1}$ Female coaches can make a big difference in increasing female participation, as well as helping some women to feel more comfortable in a sporting environment, which can be seen as an exclusively male domain. Research has shown that female players who are coached by women perceive less discrimination and are more inclined to enter coaching than those women coached by men. ${ }^{2}$

Female coaches are often influential in the running of a club and, as such, can make a difference to the female side of the sport as well as encouraging other women to become involved in the club in leadership positions. This factsheet looks at some of the current research on women in coaching, including elite women's coaching, and some evidence of good practice. 2006 is the most recent year for which data is available.

## The current picture

- around 631,000 women in the UK (2.5\% of all women) were involved in some kind of coaching during 2006, compared with 966,000 men (4.1\% of all men)
- women make up $40 \%$ of all coaches in the UK, and $34 \%$ of all coaches in Scotland
- women account for almost two-fifths of all qualified coaches (38\%)
- only $5 \%$ of coaches are from black and minority ethnic groups
- of those who are currently coaching, the vast majority of the qualified and paid coaches are of white origin (95\% and 98\% respectively). In the case of full-time coaches, the data suggests that $100 \%$ of coaches are of white origin. ${ }^{3}$

| Different types of coach by gender (2006) |  |  |
| :--- | :---: | :---: |
|  | Men (\%) | Women (\%) |
| Individuals who coach | 60 | 40 |
| Qualified coaches | 63 | 37 |
| Full-time coaches | 59 | 42 |
| Paid coaches | 38 | 62 |

Base: All Adults 16+ years.
Source: TNS Omnibus (General Public Survey), sports coach UK, (2006).

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## A gendered style of coaching?

Women who enter the coaching profession often meet with resistance, particularly in sports which traditionally have been very male-dominated. Fasting and Pfister's (2000) research into coaching styles distinguishes between a 'masculine' style versus a 'feminine' style of coaching. It provides a cross-cultural perspective on the gendered world of coaching, and suggests that female players seem to prefer female coaches to male coaches. This is primarily because of their 'feminine' style of coaching which is characterised by empathy, communicative competence and the willingness to cooperate. A 'masculine' coaching style, on the other hand, is defined by aggressiveness, demonstration of power and superiority, and an authoritarian leadership style.

## Elite female coaches

In international sport the higher the performance level of the athlete, the more likely they are to have a male coach. ${ }^{4}$ In addition to being fewer in number, female coaches also have less status, lower salaries and less power than their male counterparts. ${ }^{5}$

- the proportion of British female coaches at the Olympics is disproportionately low when compared with the attendance of female athletes. Of the 116 British coaches who went to the 2004 Olympics, $10 \%$ were women, compared with $39 \%$ female athletes ${ }^{6}$
- of 21 sports, $61 \%$ did not include a female coach, compared with $19 \%$ of sports that did not have a female participant ${ }^{\top}$
- the 2006 Commonwealth Games saw a slight decrease in the proportion of female coaches compared to $2002^{8}$
- the number of British female athletes in attendance at the 2008 Olympics increased to $46 \%$, compared to $39 \%$ in 2004. However, of the 110 British coaches who were in attendance, only $8 \%$ were women, a decrease since the 2004 Olympics. ${ }^{9}$


## Best practice solutions

## Women into Coaching Programme, Scotland

sportscotland is in the process of developing a pilot programme in five sports aimed at developing and progressing 100 female coaches between 2008 and 2011. The programme will target existing coaches, providing them with a tailored education and support package. The aim is to help these coaches attain higher qualifications and to improve their confidence, making it more likely that they will stay in their posts for longer.

## Women into Coaching, London (2005-2008)

Between January 2005 and December 2006, the WSFF ran a project that trained more than 100 women coaches in London. 'Women into Coaching (WiC) - London' was funded through the European Social Fund (ESF) and the Learning and Skills Council (LSC).

The WSFF was granted a further £440,000 to deliver Women into Coaching 2. The funding was used to give 210 women from across London the opportunity to gain coaching qualifications up to NVQ level 3 in eight sports.

## Women in Higher Level Sports Coaching, North West Partnership (2007-2008)

Having witnessed the success of the 'Women into Coaching - London' project, the North West has been awarded ESF money to develop a similar project for the region, 'Women into Higher Level Sports Coaching North West'.

The North West Partnership, which includes county sports partnerships, National Governing Bodies, sports coach UK, the WSFF, Centre of Vocational Excellence and SkillsActive, will progress 150 women in eight sports towards a higher coaching qualification.

4 Male and Female Coaches - In the eyes of female elite soccer players, Fasting \& Pfister, (2000).
5 Opportunity and Work Behaviour in College Coaching, Journal of Sport and Social Issues, Knopppers et al, (1991).
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The work of the Women's Sport and Fitness Foundation is motivated by our vision of a nation of active women, where sport and exercise is an integral part of everyday life.
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[^0]:    1 Willmann, C and Zipprich, C, (1995) Trainerinnen im Volleyball: Wo sind Sie zu finden? In M-L. Klein (ed.) Karrieren von Mädchen und Frauen im Sport, 2, Tagung der dvs-Kommission Frauenforschung in der Sportwissenschaft vom 24-26.6 1994 in Padenborn, pp.107-42. sankt Augstin: Aademica.
    2 Everhart and Chelladurai, (1998).
    3 sports coach UK, (2006).

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